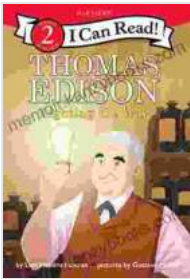# Lighting the Way: A Guide to Can Read Levels

The Can Read Levels system is a widely used tool for assessing children's reading ability. It was developed in the 1970s by a team of researchers at the University of South Florida, and it has since been adopted by schools and districts across the United States and around the world.

Thomas Edison: Lighting the Way (I Can Read Level 2)

by Andi Diehn

★★★★☆ 4.8 out of 5

Language   : English
File size   : 6958 KB
Screen Reader : Supported
Print length   : 32 pages

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The Can Read Levels system is based on the idea that children's reading ability can be measured by their ability to read and understand text at different levels of difficulty. The system uses a series of graded passages, each of which is designed to measure a specific level of reading ability.

The Can Read Levels system is a valuable tool for teachers and parents because it provides them with information about a child's reading ability, progress, areas of needs, and strategies for supporting their future development.

How the Can Read Levels System Works

The Can Read Levels system consists of a series of graded passages, each of which is designed to measure a specific level of reading ability. The passages are arranged in Free Download of difficulty, from Level 1 (the easiest level) to Level 12 (the most difficult level).

To assess a child's reading ability, a teacher or parent selects a passage that is appropriate for the child's age and grade level. The child reads the passage aloud, and the teacher or parent scores the child's reading based on the following criteria:

- Accuracy: The number of words the child reads correctly

- Fluency: The speed and smoothness with which the child reads

- Comprehension: The child's understanding of the passage

The child's score on the passage is then used to determine their Can Read Level. A child who scores at Level 4, for example, is considered to be a proficient reader at the fourth-grade level.

The Benefits of Using the Can Read Levels System

The Can Read Levels system offers a number of benefits for teachers and parents. These benefits include:

- **Provides a standardized measure of reading ability.** The Can Read Levels system is a standardized test, which means that it is administered and scored in the same way for all children. This allows teachers and parents to compare a child's reading ability to the reading ability of other children of the same age and grade level.

- **Helps identify children who are struggling with reading.** The Can Read Levels system can be used to identify children who are struggling with reading. This information can then be used to provide these children with the support they need to improve their reading skills.

- **Provides information about a child's strengths and weaknesses.** The Can Read Levels system can provide information about a child's strengths and weaknesses in reading. This information can then be used to develop individualized instruction plans for these children.

- **Tracks a child's progress over time.** The Can Read Levels system can be used to track a child's progress over time. This information can be used to determine whether a child is making adequate progress in reading and to identify areas where they need additional support.

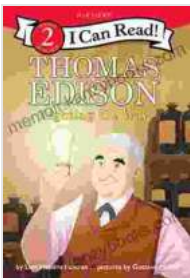## Limitations of the Can Read Levels System

While the Can Read Levels system is a valuable tool for assessing children's reading ability, it also has some limitations. These limitations include:

- **Does not measure all aspects of reading ability.** The Can Read Levels system only measures a child's ability to read and understand text. It does not measure other important aspects of reading ability, such as vocabulary, background knowledge, and critical thinking skills.

- **Can be biased towards certain groups of students.** The Can Read Levels system may be biased towards certain groups of students, such as students from low-income families or students who are not native English speakers. This is because the passages used in the system

are based on the experiences and culture of white, middle-class children.

- **Can be difficult to administer.** The Can Read Levels system can be difficult to administer, especially for teachers who are not trained in the use of the system. The passages are long and challenging, and it can be difficult to score a child's reading accurately.

The Can Read Levels system is a valuable tool for assessing children's reading ability. It provides a standardized measure of reading ability, helps identify children who are struggling with reading, provides information about a child's strengths and weaknesses, and tracks a child's progress over time. However, it is important to be aware of the limitations of the system when using it to assess children's reading ability.

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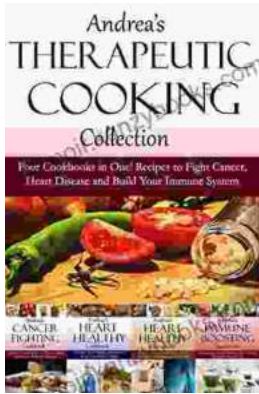
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